

Social Adjustment Of Teachers In Relation To Sex And Habitat

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Abstract

The aim of present study was conducted to investigate the social adjustment in relation to gender and habitat on a sample of one hundred twenty school teachers of Arvalli District of Gujarat. The scores social adjustment for were obtained with use of standardized tools of social adjustment test. (Dr. Pramod Kumar and Mutha D . R – 1976) .The result showed that the boys teachers were high social adjustment comparatively girls teachers social adjustment. Also ,rural teachers were with better social adjustment then urban teachers . . Gender and residence zone effects on social adjustment .

Key Words: Social Adjustment, gender, residence zone

INTRODUCTION :

Teachers are basis of all country . Teacher's duty of give knowledge of the students which belongs to any situation and family backgrounds. Teachers can not adjust the students and his environment. , So students can not mentally developed. So adjustment is main factors of teaching occupations. So, teachers must have social adjustment.

Reddy, M.V. (2004) found that the level of social adjustment of the Teachers of urban and rural schools was average without any significant difference between them.

Bhaskara Rao, D. Raja Sekhar, D. and Bhuvaneshwara Lakshmi, G. (2003) found that girls and boys prospective teachers were holding average adjustment. When compared with boy, girl teachers were found to adjust better than their male teachers .

Purpose :

The main objective of the study was to study the effect of sex and habitat on social adjustment of teachers.

Hypothesis :

There are no significant differences in social adjustment between sex variable and habitat variable.

Variables :

I have taken two independent variables which are sex and habitat. Also , I have taken one dependent variable which is social adjustment.

Method:

Sample:

I have taken 120 school teachers. There are all teachers are belong to different sex and residence zone.. Among 120 participants 60 are female and 60 are males. The research has been done Arvalli district of Gujarat. I have used randomly purposive sampling technique for selection of sample.

Tools:

I have measured social adjustment by social adjustment test of Dr. Pramod Kumar and Mutha .D.R(1976). It has 40 items .There are 0.97 split half reliability and 0.85 is test retest reliability . Also it has face and content validity of high.

Design:

I have used appropriate statistical method for data analysis in my research.

Procedure:

Social adjustment test was given a teachers individually. Brief instructions were given to them. All teachers gave of questions and collected the data. scored accordingly to the manuals. The scores obtained were analyzed satisfactory

Result and Discussion :

I found that in my research that the boys teachers were high social adjustment comparatively girls teachers social adjustment. Also ,rural teachers were with better social adjustment then urban teachers . . Gender and residence zone effects on social adjustment .

Diagnosis:

The research has found that girl child is socialized differently from boy child. The parents, especially, the father taught their children to have least interaction with males than females. This kind of socialization creates a particular confront zone for girls. They are much comfortable with people of the same sex. This socialization affects for long time. Even after getting maturity, women cannot be overcome of this inferiority complex of being comfortable with females only. This reflects in behavior pattern of female teachers. This caused to negative interaction between boy student and female teacher. Therefore, it has been said that social adjustments of female teacher is weaker than male teacher.

Second aspect is regional aspect i.e. rural and urban areas. Parents of rural areas have socialized their children to live with the minimum facilities that reflected in their process of social adjustment. On the contrary, children of urban areas are pauperized by parents with updated tools and high quality instruments. They used to live life with maximum facilities. In sum, children of urban areas have materialist approach of life. Therefore, their skill of social adjustment becomes weaker than rural children. Thus, the study has shown that urban teacher is weaker in the process of social adjustment than rural teacher.

Remedy:

The cause of different socialization lies in the patriarchal nature of society. Therefore, parents should overcome of it. They have to raise girl and boy child with the similar manner. Therefore, the problem of weaker social adjustment can be solved.

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